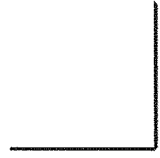
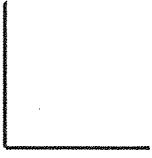
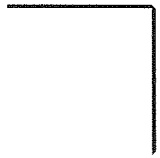
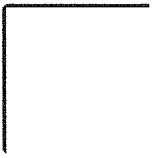




welcome





## Section A - Core knowledge areas

### A1. Please rate {Employee} with respect to the following aspects of Core knowledge areas

Key to Response Scale: (0) Limited or no exposure to this area (1) Basic knowledge, sufficient to work effectively / independently (2) Broader knowledge, sufficient to advise others (3) Advanced knowledge, sufficient to lead activities and programmes (4) Strategic knowledge, sufficient to set and influence policy and strategy

	0	1	2	3	4
Knows the organisation, its goals and priorities. Understands how they relate to the market and other organisations that operate within it.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands the culture / lanugage of the organisation and the implications of this for HR's priorities and approach.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands the relevance of employment and discrimination law to all relevant topics and jurisdictions for the organisation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Understands the full scope of HR activities and knows how these can be integrated and delivered to create a full service offering.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1234

ABCD



## Section B - Employee Engagement

### B1. Please rate {Employee} with respect to the following aspects of Employee Engagement

*Key to Response Scale: (0) Limited or no exposure to this area (1) Basic knowledge, sufficient to work effectively / independently (2) Broader knowledge, sufficient to advise others (3) Advanced knowledge, sufficient to lead activities and programmes (4) Strategic knowledge, sufficient to set and influence policy and strategy*

	0	1	2	3	4
Understands the drivers of employee engagement and the relevance of these when planning, implementing and measuring engagement programmes.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands the employer brand proposition and the ways in which this needs to be interpreted through the formal and informal processes of the organisation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Understands the impact of diversity on employee engagement and knows how this should influence the approach taken to engagement activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



## Section C - Employee Relations

### C1. Please rate {Employee} with respect to the following aspects of Employee Relations

Key to Response Scale: (0) Limited or no exposure to this area (1) Basic knowledge, sufficient to work effectively / independently (2) Broader knowledge, sufficient to advise others (3) Advanced knowledge, sufficient to lead activities and programmes (4) Strategic knowledge, sufficient to set and influence policy and strategy

	0	1	2	3	4
Understands the organisation's ER climate and associated risks. Knows how to manage and mitigate these to influence performance, culture and motivation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands the organisation's ER policies and procedures and knows how these should be implemented through managers and individuals.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows market practices and trends relating to management of the ER agenda and understands the implications of these for this organisation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands how to design and deliver ER related communications. Knows how to gain and utilise feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows how to select and manage suppliers to the organisation and understands the associated ER risks and issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

*Sign*